



Glanhowy Primary School



Annual Report to Parents 2024

Dear Parents

The format of this report will use the headings of the inspection areas from the Estyn Common Inspection Framework. This will ensure that all documents from our School Development Plan, Self-Evaluation Report and Annual Report to Parents are uniform in its appearance and clear in its aims. We will always aim to give up to date contextual information for the school and will then report under the following headings;

AI1 Teaching and Learning

AI2 Wellbeing, Care, Support and Guidance

AI3 Leading and Improving

This report will inform you of the progress made during the academic year 2023-2024. We have tried to move away from a descriptive document, to one which is informative and child focused and we welcome you to contact the school with comments or queries you may have.

Kindest Regards,

Mrs Phillips
Headteacher

Contextual Information

Glanhowy Primary School caters for pupils aged 3-11 years old. The Nursery provision caters for 62 pupils (31 Full Time Equivalent), this is an morning provision only. Our primary provision caters for pupils age 4-11 and they are organised into 10 classes. We currently have 289 pupils on roll. In September 2016, we opened a LA ASD Base which hosts 14 pupils from across Blaenau Gwent, entry into this provision is done via LA ALN panel. Most pupils transfer from Glanhowy Primary to the local secondary school which is Tredegar Comprehensive School.

Members of Staff

Headteacher: Mrs R Phillips		Deputy Headteacher: Miss H Jones	
Teachers: Miss R Burrows Mrs J Deen Mr R Paul Mrs L Holmes Miss C Hudsbeth Mrs R Evans Miss S Hodges Miss C Moseley Mr C Salathiel Miss N Steele Miss H Jones		Learning Support Assistants: Mrs R Phippen Mrs L Giles Mrs S Griffiths Mrs R Westicott Mrs G Prosser Miss A Fox Miss C Fletcher Miss C Meak Miss N Vaughan Mrs C White Miss D Ridings Mrs K Harries Miss G Eacott Miss C Mills Miss T Williams Mrs M Edwards Miss L Cullun Mr E Fowler	
		School Support Officers: Mrs R MacQuade Mrs M Jones Caretaker: Mr T Statham Middy Supervisors: Mrs D Harris Miss L Norville	

Our Governing Body

The internal organisation of the school is the responsibility of the Headteacher in consultation with the School Governing Body.

Our Governors are a group of individuals who have been elected, nominated or co-opted and are representatives of parents, teachers, ancillary staff, the LA and the local community. School Governors work with the Headteacher and are responsible for setting the strategic direction of the school. They meet each half term at school. Sub committees meet in addition to the full Governor meetings. The Governors are responsible for producing the Annual Report to parents.

Our Governing Body Members

Chairperson: Cllr T Smith
Vice Chairperson: Mrs C Williams

Other Governors:

Mrs R Phillips - Headteacher
Miss C Hudsbeth - Teacher
Miss D Ridings – non teaching
Mrs L Barnsley
Mrs N Street
Mrs C Rees
Mrs K Evans
Miss J Davies
Mrs C William
Rev. Davies
Mr D Jones
Mrs L Jones

Clerk to Governors: Director of Lifelong Learning,
Education Department,
Anvil Court
Church Street
Abertillery NP13 1DB
Telephone: 01495 311556

Our Chair of Governors can be contacted at the school address.

Breakfast Club

Breakfast Club is free to all children in line with Welsh Assembly guidelines. It opens at 8.20am each morning with an excellent attendance.

After School Club

The school hosts a range of after school activities each term which run from 3-4pm.

Term Dates

Date	Start	Half Term Starts	Half Term Ends	Term Ends
Autumn	2/9/24	28/10/24	4/11/24	23/12/24
Spring	6/1/25	24/2/25	28/2/25	11/4/25

Summer	28/4/25	26/5/25	30/5/25	21/7/25
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INSET 2024-25

2/9/24

21/2/2

11/7/2

17/7/25

18/7/25

21/7/25

1. Academic Standards

• Standards in Reading

Our reading personalised assessment data from June 2024 shows that the average progress score of all year groups eligible to sit the personalised assessments (Y2 to Y6) was within the expected band of progress and all year groups achieved an average progress score of 1000 or greater. The intelligent use of the diagnostic elements of this data have produced actions set out the school's development plan to secure the continued progress of all of our pupils in reading.

• Standards in Mathematics

Our procedural and mathematical reasoning personalised assessment data from June 2024 showed that the average progress scores of pupils in all year groups were within the expected bands.

In the procedural assessments all year groups had an average progress score of more than 1000.

In Mathematical Reasoning Years 3, 4 and 5 had average progress scores of 1000 or greater. The intelligent use of the diagnostic elements of this data have produced actions set out the school's development plan to secure the continued progress of all of our pupils in procedural mathematics and mathematical reasoning..

• Standards across the curriculum

All AoLE leaders have conducted rigorous monitoring, evaluating and reviewing activities to ensure that standards in each Area of Learning and Experience remain at least good while we continue to refine our curriculum offer.

2. Wellbeing and Attitudes to Learning

We look at a wide range of evidence relating to attendance, including benchmarked data, and evaluate strengths and weaknesses in relation to the school's attendance relative to other similar schools. We currently use the Cluster approach based upon Callio. Our school attendance officer is Miss H Jones. We work closely with the Education Welfare Officer and all members of the school community to continue to improve attendance rates. Our figures for last year are included below. We track wellbeing and attitudes to learning each term through Taith360.

Attendance 2024-2025

Month	% Attendance	% Authorised Absences	% Unauthorised Absences
Autumn Term	92.6	4	3.4
Spring Term	92.1	5.1	2.8
Summer Term	91.4	3.4	5.2
Total	92.1	4.1	3.9

In addition, we use the Pupils Attitudes to Self and School (PASS survey) to gather responses from pupils and identify areas of strengths and areas for development. In the June 2024 survey, all PASS factors for both the 3-7 and 7-11 phase remained within the 42nd and 100th percentiles indicating a high satisfaction with school experiences.

In October 2022, we received verification for the Wellbeing Award for schools, which recognised our provision and support dedicated to the mental health and wellbeing of all stakeholders within the school. This is in place until 2025.

Pupil Voice

Mrs J Deen leads the Pupil Leadership Team and PLT elections are held in September. A newly elected PLT is in place and meet every other Friday to discuss items outlined in their development plan.

Our other pupil voice groups such as the ECO Committee, Digital Leaders and Criw Cymraeg will also be established by October half term.

Exclusion & Discriminatory Incidents

There was 1 period of exclusion and 0 discriminatory incidents reported last year including incidents of bullying.

Teaching and Learning Experiences



Vision

'Learning together, growing together'

Values

Our core values of, 'Leading, supporting, enriching, innovating, enabling, inspiring, nurturing, celebrating and collaborating' were identified in collaboration with pupils, parents, staff and the wider community. We review our vision with all stakeholders annually.

School Aims

We will:-

- develop skills for lifelong learning
- provide active learning opportunities for all
- encourage children to value themselves and others
- foster a sense of belonging to a community
- promote a healthy lifestyle
- ensure we have a caring and happy environment where everyone feels safe.

We seek your support and co-operation in achieving these aims since we see education as a partnership

between home and school. So that this partnership will give all children in the school the best possible chance of success, the partners must be clear as to what each can reasonably expect of the others. The following would seem to be the responsibilities of each member of the partnership.

These responsibilities are set out in the school's Home School Agreement which parents are invited to sign, as each child enters reception class.

Curriculum Organisation

All pupils in Glanhwy Primary School are taught through the 6 areas of learning and experience (AoLE). In addition, Literacy and Numeracy across the curriculum (LNF) and the digital competency framework (DCF) are taught across the curriculum.

The six areas of learning and experience (AOLEs) are as follows:

- Languages, Literacy and Communication
- Mathematics and Numeracy
- Science and Technology
- Humanities
- Health and Wellbeing
- Expressive Arts

Our school aims to ensure that all pupils receive a broad, balanced curriculum to ensure continuity and progression, as well as pace and challenge. A comprehensive summary of our curriculum provision is available on our school website. All school policy documents are monitored and approved by the Governing Body. You, as a parent, are also welcome to access them.

Welsh Language Development

Welsh is taught as a second language. Children progressively develop their skills in oracy, reading and writing. Pupils in our 3-7 Phase are introduced to the language through simple phrases and

sentences, songs, poems, Welsh stories and folk tales. In the 7-11 Phase, Welsh builds upon and expands the language previously experienced by introducing more complex language patterns. Throughout the school Welsh is used to deliver simple classroom instructions, exchange greetings and make requests.

National Literacy and Numeracy Framework

It is a statutory requirement for teachers to use the National Literacy and Numeracy Framework (LNF) as a curriculum planning tool to embed literacy and numeracy into the teaching of the curriculum.

In addition to the LNF, national reading, numeracy procedural and mathematical reasoning personalised assessments will take place in summer term to provide a summative assessment of your child's skill development and progress.

Digital Competency Framework

We use the Digital Competency Framework (DCF) as a planning tool to embed the teaching of digital skills into all areas of our curriculum. Digital competency skills are taught to all pupils throughout the curriculum, in line with the Curriculum for Wales. These skills are central to a young person's success in life and are integral to learning. The competence strands we deliver are information, communication, content creation, safety and problem solving.

Curriculum Enhancement

Our school is at the centre of our community. Many local businesses and people give us their support and are always very generous when we fundraise for school equipment. People in the community, including local fire crew, police officers and authors often visit us and tell us about what they do. We also visit people outside and take part in community activities such as singing carols at our local hospital and the local Nursing Home, enjoying the Harvest and Christingle Service at our local church.

Educational Visits

We take great pride in the number of opportunities we provide for our pupils to experience learning outside of the school environment. These include trips to;

- St Fagan's
- The Big Pit Blaenavon Heritage Museum
- Brecon Mountain Railway
- Bedwellty Park
- Llancaiach Fawr
- Gilwern/Hilston/Talybont Outdoor Education Centres
- Cardiff Castle
- Cardiff Castle & Colorfoto Studios
- Brynbach Park
- Drayton Manor Park
- West Midlands Safari Park
- Eden Centre
- Heatherton
- Folly Farm
- Jump
- Cantref Farm

3. Care, Support and Guidance

Our staff undertake regular professional development and attend regular training courses in line with whole school and personal targets. These have included;

- Taith 360
- My Concern
- Real P.E.
- Team Teach Training

- Basic Food Hygiene
- First Aid Training

Safeguarding

Safeguarding of staff and pupils is of paramount importance to us, it overrides other considerations. All schools are legally required to follow the procedures of the All Wales Child Protection Procedures.

The LA requires Headteachers to report any obvious or suspected cases of child-abuse, which includes non-accidental injury, severe physical neglect, emotional abuse and/or sexual abuse. This procedure is intended to protect children at risk.

The Child Protection Policy is available upon request. The designated Child Protection person in school is the Headteacher, Mrs R Phillips and the deputy designated Child Protection person is the Deputy Headteacher, Miss H Jones. Our Safeguarding Governor is Cllr T Smith.

4. Leadership and Management

Headteacher, Mrs R Phillips took up post on 1st September 2014 and is well supported by the Senior Leadership Team and all staff members as well as Governors. All have worked together to prioritise targets to develop the school's 3 year improvement plan, a copy of which is available upon request.

Budget Update

An outline of our school budget and spend can be found below.

Glanhowy Primary School

Out-turn Statement 2022/23

Funding		£
Funding		1788694
Balance Brought Forward 2021/22 (Surplus / - Deficit)		138061
Total		1926755

Employees		£
Teachers		788666
Support & Premises Staff		642890
Total		£1431556

Other Employee Costs		£
Supply		62519
Travel/Expenses		44
Other incl DBS/Medical		657
School Funded Training		0
Total		£63219

Energy		£
Gas		22944
Electricity		46706
Total		£69650

Capitation

£

Capitation	59937
Total	£59937

Premises		£
Rates & Rent		27820
Building Maintenance		27303
Building Cleaning		35977
Grounds Maintenance		5164
Water		18421
Miscellaneous		2917
Refuse Collection		5743
Total		£123346

Communications		£
Postage		
Broadband		1877
Telephones		2941
Total		£4818

Transport		£
Vehicle Maintenance/Insurance		0
Vehicle Hire		0
Total		£0

Central Services/SLA's		£
Finance Support		5627
OD (including H&S and Payroll)		9970
SMISS		2593
Comms		82
Courier		221
Creditors		137
Building Maint Client inc management fee		12648
Legal Services		638
Management charge		28801
GDPR		1128
Catering		30679
Music Support		0
Governor Support		2115
Schools ICT		14016
SMIFFS/Sickness insurance		23518
PRC		0
Biodiversity		840
Total		133012

Total Expenditure		£
Total		£1885538

Income		£
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Miscellaneous	47684
Interest	5868
Sickness Compensation	14224
Maternity Compensation	15551
Total	£83326

Total Income

Total	£83326
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Net Expenditure

Total	£1,802212
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Outturn

Surplus / - Deficit	£124543
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